

ENGLISH LANGUAGE LABORATORY  
(SYLLABUS FOR THE LATERAL ENTRY STUDENTS OF THE B.E / B.TECH COURSES)

Instruction >  
Duration of University Exam  
University Examination

3 periods per week  
3 hours  
50 marks

The following are the objectives of the course:

To enable the students to

- learn IPA so as to overcome MTI
- learn minimal pairs and types of syllables
- overcome the difficulties with sounds of English
- learn better pronunciation through the practice of phonemic sounds
- use proper body language, expressions in their presentations and speeches
- learn how to use a dictionary and thesaurus effectively

Note: While teaching the following items, emphasis may be laid on intensive practice in the language lab. Lecturing may be avoided as far as possible.

1. Introduction to English phonetics: organs of speech: the respiratory, articulatory and phonatory systems
2. Sounds of English: Phonemic sounds, introduction to International Phonetic Alphabet, minimal pairs; the syllable: Types of syllables; Difficulties of Indian speakers with sounds of English.
3. Public speaking and Presentations: Making effective presentations, expressions which can be used in presentations, use of non-verbal communication, coping with stage fright, handling question and answer session; use of audio visual aids, power point presentations; advantages of public speaking, essentials of an effective speech, rehearsal techniques, planning and delivering a speech.
4. Aspects of connected speech: Contracted forms, strong forms, weak forms, elision, assimilation, linking words: consonant – vowel, vowel-vowel.



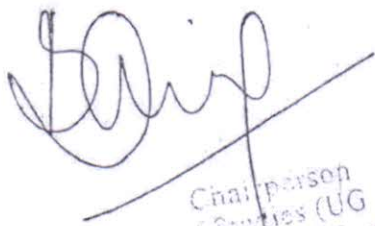
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words stress: Primary stress, secondary stress, functional stress, rules of word stress.

6. Rhythm and intonation: Introduction to rhythm and intonation; major patterns of intonation in English with their semantic implication; difficulties of Indian speakers with stress and intonation.
7. Debates and Group Discussion: Difference between debate and group discussion, essentials of a debate, conducting a debate; objectives of a GD; Types of GDs; Initiating, continuing and concluding a GD.

### Suggested Reading:

1. E. Suresh Kumar et al. **English for Success** (with CD), Cambridge University Press India Pvt Ltd. 2010.
2. T. Balasubramanian. **A Textbook of English Phonetics for Indian Students**, Macmillan, 2008.
3. Kavita Tyagi and Padma Misra. **Professional Communication**, PHI Learning Pvt.Ltd, 2011.
4. J.Sethi et al. **A Practical Course in English Pronunciation** (with CD), Prentice Hall India, 2005.
5. Meenakshi Raman and Sangeeta Sharma. **Technical Communication**, Oxford University Press, 2009.



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WITH EFFECT FROM THE ACADEMIC YEAR 2014 - 2015

**C- PROGRAMMING LAB**

Instruction	3 Periods per week
Duration of University Examination	3 Hours
University Examination	50 Marks
<del>Sessional</del>	<del>25 Marks</del>

*Write the following Programs Using C Programming Language*

1. Find roots of a quadratic equation
2. Write a program to check whether a given number is (i) Prime (ii) Perfect (iii) Strong
3. Sin x and Cos x values using series expansion.
4. Write a menu driven program to calculate income tax
5. Write a program to generate pascal's triangle
6. Frequency of occurrence of characters and special characters like \n, \t, white spaces.
7. Bubble sort using an array
8. Linear and Binary Search
9. Recursive function to find factorial of a given number
10. Function to (i) find maximum / minim of given set of numbers (ii) interchange two numbers
11. Matrix addition and multiplication using pointers
12. Generation of address labels using structures
13. Sequential file operations
14. Functions of string manipulations without using library functions.



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